# 幼稚園教育計劃 中華文化校本學習活動 展示表格

## 小牛頓中英文幼稚園

學校名稱

2024-2025

K3

學年

年級

# 活動名稱

設計活動(中國文化)

### 活動目標

- 幫助幼兒了解中國的傳統文化、習俗和節日,例如中秋節、端午節和農曆新年等,從而培育幼兒對祖國的歸屬情感,以建立國民身份認同。
- 了解貨幣的演變,讓幼兒認識古代的貨幣,以及比較港幣與人民幣的不同。
- 透過體驗穿着民族服、操弄傳統玩具(挑竹籤、七巧板)和學習傳統民謠,加強幼兒對中國文化的認同感,弘揚中華文化的精神。

### 活動簡介

為幫助幼兒建立對自身文化的認同感,以及增強對祖國和民族的自豪感,故此學校於設計活動以中國文化作為主題,與幼兒進行各式各樣的活動,包括寫書法、試穿民族服、製作點心和操弄傳統玩具等,藉此機會讓幼兒認識和體驗中國文化的意義,弘揚中華文化的精神。當中,幼兒製作了傳統的中國花燈,並且猜燈謎,這樣能讓幼兒更了解元宵節的意義。最後,透過體能活動,幼兒能學習到不同的中國名勝,例如萬里長城、天安門廣場和頤和園。 相信透過設計活動,能讓幼兒更深入地了解中華文化,為中華文化感驕傲。

# 活動記錄(例如:兒童作品/活動的照片/影音)













# 幼稚園教育計劃 中華文化校本學習活動 展示表格

#### Little Newton Anglo-Chinese Kindergarten

**School Name** 

2024-2025 K3

Year Grade

#### **Event Name**

#### Project Approach (Chinese Culture)

## **Activity Goal**

- 1. Help children understand China's traditional culture, customs, and festivals, such as the Mid-Autumn Festival, Dragon Boat Festival, and Lunar New Year, to cultivate their feelings of belonging to the motherland and establish a national identity.
- 2. Teach the evolution of currency, allowing children to learn about ancient currencies and compare the differences between the Hong Kong dollar and the RMB.
- 3. By experiencing national costumes, playing with traditional toys (such as picking bamboo sticks and jigsaw puzzles), and learning traditional folk songs, children can strengthen their sense of identity with Chinese culture and promote the spirit of Chinese heritage.

## **Activity Introduction**

To help children establish a sense of identity with their own culture and enhance their pride in their motherland and nation, the school designs activities centered around cultural themes. These activities include writing calligraphy, trying on national costumes, making snacks, and playing with traditional toys, allowing children to understand and experience the significance of traditional Chinese culture while promoting the spirit of Chinese heritage. Through physical activities, young children can learn about various Chinese landmarks, such as the Great Wall, Tiananmen Square, and the Summer Palace. We believe that these cross-disciplinary activities can help children gain a deeper understanding of Chinese culture and foster pride in their cultural identity.

#### Activity Records (Photos/Videos of Children's Works/Events)











