

# + 幼稚園教育計劃 中華文化校本學習活動 展示表格

小牛頓中英文幼稚園

學校名稱

2024-2025

學年

K3

年級

活動名稱

全港少兒普通話朗誦比賽（團體賽）

活動目標

- 為慶祝中華人民共和國成立 75 周年，透過學習普通話以弘揚愛國精神。
- 鼓勵幼兒積極學習普通話，理解其背後的文化特質，加強學生對中國文化的認同感。
- 透過朗讀內容，培育幼兒對祖國的歸屬情感，以建立國民身份認同。
- 為幼兒提供粵港澳大灣區交流平台，增強兩地聯繫與融合。

活動簡介

是次比賽由曾憲備慈善基金會、新界校長會、中文路（香港）有限公司主辦。我校以《蝴蝶你找誰？》為題，引薦了五名學生組成隊伍代表小牛頓參與團體賽。為了有效提升幼兒對學習普通話的興趣，在訓練過程中，讓幼兒懂得使用道具及加入動作元素，使他們的表演能夠更加傳神！並由老師透過互動的教學模式，鼓勵幼兒勇於以普通話作演繹，讓他們在輕鬆愉快的氣氛下學習，為他們奠定良好的語言基礎。

活動記錄（例如：兒童作品 / 活動的照片 / 影音）



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中華文化校本學習活動  
展示表格

Little Newton Anglo-Chinese Kindergarten

School Name

2024-2025

Year

K3

Grade

Event Name

Hong Kong Children's Putonghua Recitation Competition (Team Competition)

Activity Goal

1. Celebrate the 75th anniversary of the founding of the People's Republic of China and promote patriotism through learning Mandarin.
2. Encourage children to learn Mandarin language, understand the cultural characteristics, and enhance students' sense of identity with Chinese culture.
3. Develop children's sense of belonging to the motherland and build up their national identity.
4. Strengthen the connection and integration between the two places by providing children with established communication platform in the Guangdong-Hong Kong-Macao Greater Bay Area.

Activity Introduction

The competition was organized by organizations such as the Tsang Hin Pei Charity Fund Limited, the New Territories School Heads Association and ChineseRd (Hong Kong) Ltd. Our school's theme was "Butterfly Who Are You Looking for?", five students were recommended to form a team to represent Little Newton in the competition. In order to effectively enhance children's interest in learning Mandarin, during the training process, children were taught to use props and add action elements to make their performance more expressive! Teachers encouraged children to confidently perform in Mandarin through an interactive teaching model, allowing them to learn in a relaxed and enjoyable atmosphere, thereby laying a solid linguistic foundation for them.

Activity Records (Photos/Videos of Children's Works/Events)



